

Children and young people's participation and coproduction

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Today's agenda:

- Current FFOF Participation Work
- SHOUT, Youth Voice and Participation
- Coproduction activities and goals
- Governance, roles and sustainability

Current involvement of children and young people



Sussex Mental Health and Emotional Wellbeing Strategy

Highlighted what was most important and missing from the strategy; gave recommendations on how to access and receive; reviewed the language; and shaped the design

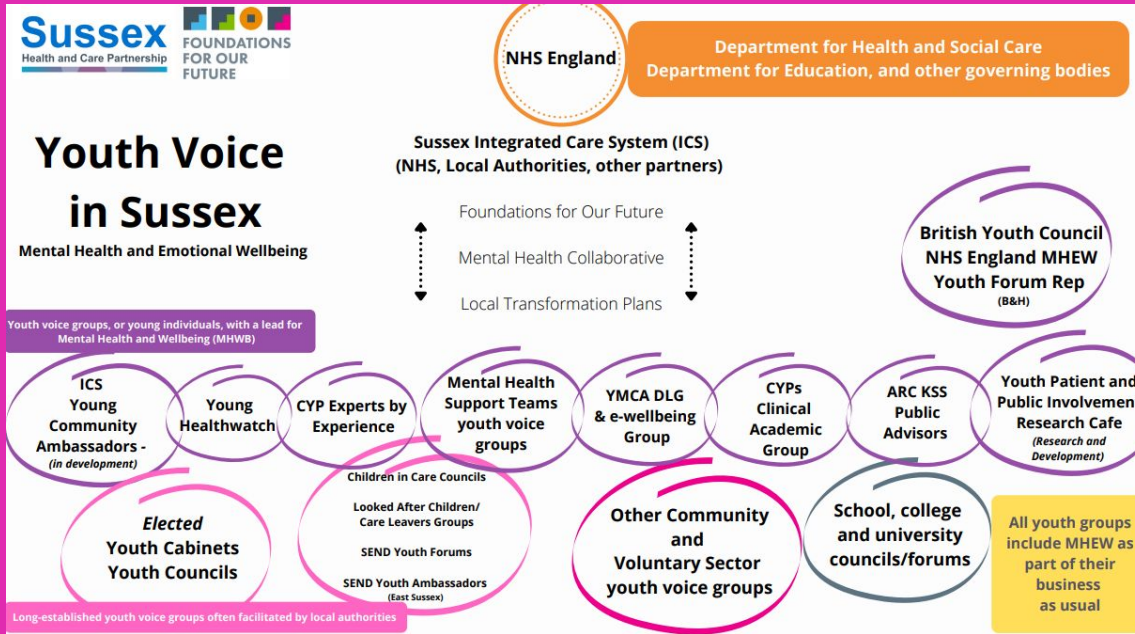
Concordia's Youth Forum

Single Point of Access: Core Principals for Sussex

Helped to improve the language by reducing the 'system speak', making sentences clearer and gave insight on how the language may be perceived

CYP Clinical Academic Group

Current involvement of children and young people



SHOUT, Youth Voice and Participation

Shout: What are you passionate about?

Shout.

What we do when we feel so passionate and energetic about an issue that affects people.



How can we as young people make a difference?

- S** Share - Share awareness about your issue through social media, posters, and word of mouth
- H** Hear - take time to hear the stories and experiences of people involved in your issue, and speak with them to understand more about your passion
- O** Organise - Organise fundraisers, projects and campaigns where you can lead efforts to work on your issue or passion
- U** Understand - Do your research and spend time finding out more about your work and the issues around it, the causes, the impacts, etc
- T** Talk - talk to other young people and find out other young people's opinions on the issue so that you are truly representing our generation

Every EBE should have a safe, nurturing and supportive space to SHOUT about the issues that affect them, so we can support them to transfer that passion into meaningful change and influence on services and decision-making.

SHOUT, Youth Voice and Participation

Shout: What are you passionate about?

Shout.

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In the chat...

What do you think makes young people want to SHOUT about our local Mental Health and wellbeing provisions?

SHOUT, Youth Voice and Participation

Roger Hart's Ladder of Young People's Participation

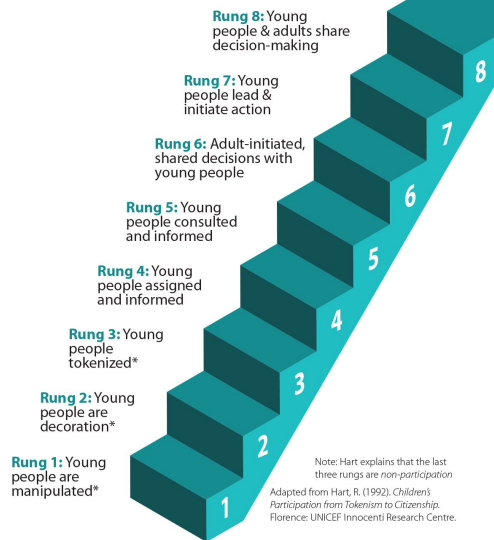
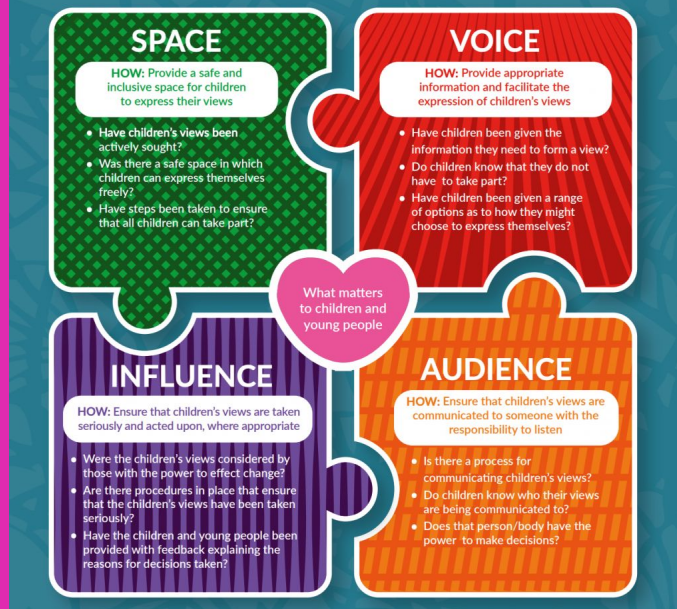


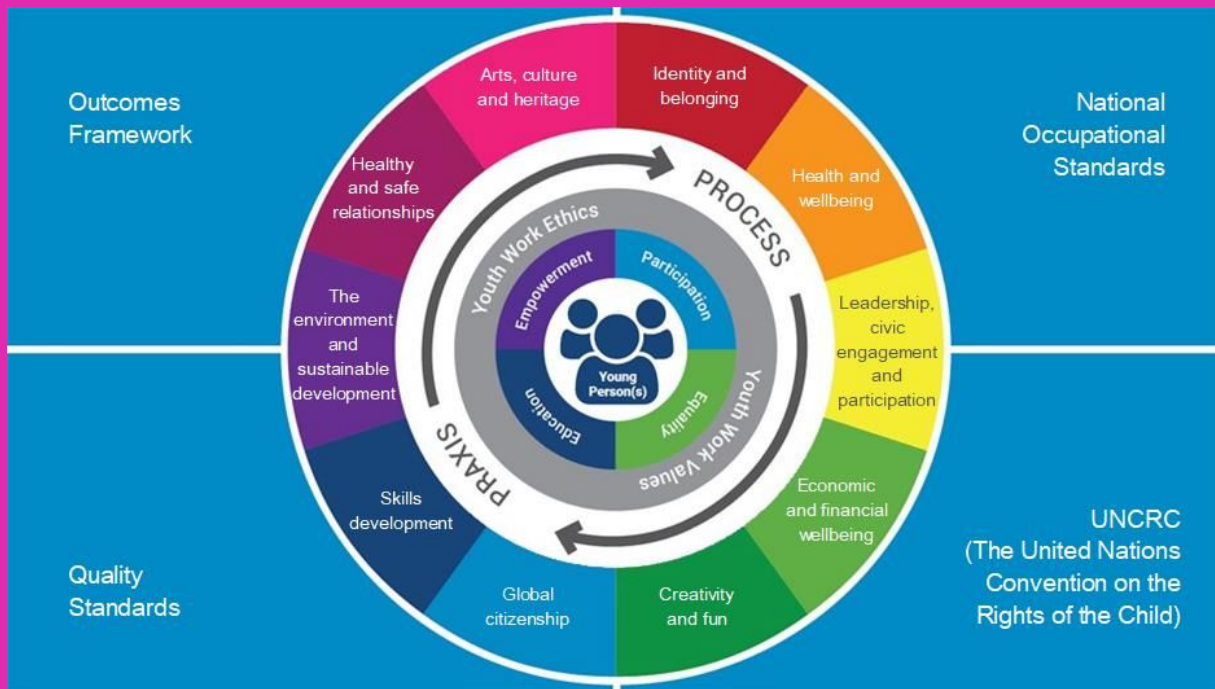
Figure 2: Checklist for the Lundy Model of Participation



1) Hart's Ladder, 1992 adapted

2) Lundy's Model & checklist, 2007-8

SHOUT, Youth Voice and Participation



National Youth Work Curriculum, NYA, 2020

Coproduction: activities, plans and goals



Deliberative
engagement
events

Young
Community
Ambassadors
(ICS)

Place-based
proposals

Involvement in
governance
(next slide!)

Governance and Sustainability

